

Students on Cheating (via HU-210) In addition to the usual measured views and discussion of risk/reward, these conclusions stood out:

Practical:

- "Another argument against cheating is that everything on the quiz should be common sense if you paid any attention in class or life."
- "By simply paying attention and attending class anyone can pass this final without cheating."
- "I wouldn't cheat on the final because it would probably take a lot more effort to cheat than to actually try."
- "Failing one class is not much in comparison to getting expelled or fired, and if someone was failing a class with no way to recover, they should just drop the class anyways."

Emotional:

- "I would not cheat for 2 specific reasons. The first is if the teacher places their faith in me and cares enough about me. This is when the drive to not disappoint, rapidly kicks in and takes over."
- "Even if I get away with it, my friends would shun me and I wouldn't know as much as I could. Not worth losing my friends."

Both sides:

- "I think it is advantageous to cheat on a final, especially when the student is on the verge between two letter grades. However, I do not think that it is morally right to cheat on a final. The professor took time to create a final, and just cheating would not be fair to the professor who has put some effort into creating the final."
- "The big question: To cheat, or not to cheat...? It really depends on the person. Everyone has their reasons why they would or would not cheat, which are nearly always depending on their academic standing."

Go for it:

- "So in the case that the final is online, go buck wild as it has low risk. If the final is in person, there are other factors to look into before attempting."

Interesting big-picture view:

- "Large amounts of cheating could also contribute to the college requiring the use of recording equipment during exams such as this, which I really \*don't\* feel comfortable with at all."